



# Simran Bhandari

has completed the following course:

### CRITICAL THINKING AT UNIVERSITY: AN INTRODUCTION UNIVERSITY OF LEEDS

This course supported learners to reflect on and actively explore what it means to think critically at university. Learners had opportunities to apply a critical thinking model, take part in a formative assessment, and create an action plan to further their critical thinking skills.

2 weeks, 4 hours per week

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University of Leeds Learning Advisor University of Leeds Michelle Schneider

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#### STUDY REQUIREMENT

2 weeks, 4 hours per week

#### **LEARNING OUTCOMES**

- Reflect on your approach and ability to think critically
- Explain what thinking critically means at university
- Identify potential challenges to thinking critically at university
- Develop strategies to improve your critical thinking skills

### **SYLLABUS**

- · What is critical thinking?
- A model for critical thinking
- Why is critical thinking important at university?
- Challenges to thinking critically at university
- How can you improve your critical thinking?
- Outcomes of critical thinking at university

